

Shannon Wilson

12667 Wheeler Peak Dr. Falcon, CO 80831
719-358-1946
Mrs.Wilson@LTAeagles.org

Professional Narrative

After successfully completing the administrator Praxis and graduating from Southern Nazarene University with a degree in education, I began working in a variety of educational contexts. My passion is in helping students and staff realize their potential and discover their pursuit of happiness. Having several Final Four appearances playing college basketball, I am a natural leader who strives for exceptional teamwork. A K-12 school is a unique animal. It requires a team approach. While I enjoyed success in helping others succeed and reach their educational goals, it wasn't until I joined the James Irwin team that I began to understand what good education looks like. I have pulled the best approaches from James Irwin and the best from Barney Charter School Initiative to help create LTA and our mission.

Education And Professional Development

Southern Nazarene University, Bethany, OK B.A. in Elementary Education	2002
Passed the Administrator Praxis	2002
Passed the Elementary Education Praxis Elementary Content Knowledge	2013
Attended Hillsdale Training for Principals	2019
Power School Training	2018
CPI training	2018
504 training	2018
UIP training	2019
Comprehensive School Security training	2018-present
Numerous interactions with various consultants	2018-present

Experience

Liberty Tree Academy Falcon, CO	2018-present
James Irwin Charter Elementary Colorado Springs, CO	2010-2018
Cedar Groves Elementary Rutherford, TN	2003-2005
Enhanced Option Elementary Nashville, TN	2002-2003
Coached Junior Varsity Girls Basketball Bethany, OK	2001-2002

Leadership

Dean of Educational Philosophy **2018-current**

- My primary responsibilities include coaching and training teachers and staff. (This includes: side-by-side coaching, debriefing and providing feedback, practicing with the teachers to improve confidence and skill and ensuring mastery of our mission.)
- I use our school data to create trainings to improve our weak areas and address these in professional development each week.
- Order curriculum for staff and help ensure fidelity of the instruction in classrooms.
- Oversee DIBELS testing, DIBELS Deep testing, benchmark testing, pacing of lessons, assist teachers with re-teaching of lessons when necessary, help teachers communicate with parents, KidTalk, writing READ Plans, writing 504s, oversee CMAS testing and training.

Lead Teacher of Second Grade **2015-2018**

- My instruction was videotaped multiple times by the author of the curriculum used by James Irwin Charter Schools for use in trainings provided to schools in the U.S. and Canada.
- As a master teacher, I helped the teachers on the second grade team with lesson plans, grading, and grade books.
- Supervised all three second grade classes to ensure pacing in lesson presentations.
- Checked for mastery in each class throughout second grade, on a weekly basis, and provided suggestions when I saw a pattern for struggling students.
- Helped teachers who were slower with their pacing of instruction by giving feedback on how to improve.

- Practiced lesson presentation with new teachers to ensure the fidelity of the lesson and curriculum.
- Led grade level trainings to keep all seven teachers on the same track with grading, challenging concepts being taught, and positive learning environment.
- Collaborate with other coaches and admin on how to help struggling teachers become successful.
- Team teaching with new teachers.
- Looked at different curriculum and brainstormed with other coaches to ensure that the students were using the best curriculum to achieve success.
- Led weekly team meetings engaging other teachers in problem solving.
- I was asked to lead school wide training in the writing curriculum.
- Held weekly RtI meetings with my team.
- Involved in Kid Talk once a week to discuss students of concern and the best ways to help them.
- Planned field trips with teachers, parents, and the venue.
- Supervised my team, ensuring they completed midterm grades or below-mastery grades in a timely manner.
- I was often asked to sit in on parent meetings with other teachers, to help them navigate difficult situations.
- Led the organization of our grade-level assemblies.
- I taught multiple groups when needed for reading and math.

Classroom Teacher- 4th grade and 2nd grade 2010-2018

- Prepared and presented lesson plans in a meaningful and challenging way to engage all students.
- Wrote Character Nominations several times a year for students.
- Communicated with parents and other staff in a professional manner.
- Wrote many exemplars for my students to challenge them in their writing.

- Supervised my assistants and provided feedback when needed.
- Worked with students on a 504 to keep them in the classroom for whole group instruction.
- Administered DIBELS and other assessments, and studied the results to help fill in the gaps toward mastery.
- Led whole-school assemblies.
- Brainstormed with fellow teachers on how to better help students.
- Used a Mimio in my daily lesson instruction.
- Attended staff meetings on time and with a positive attitude.
- Collected and graded homework, providing feedback on how to improve.

Honors

Teacher of Excellence Award	2017
Character Award for Obedience	2017
Certificate of Excellence	2017
Certificate of Excellence	2015
Certificate of Excellence	2014
Teacher of the Month	2013