

Harold A. Siegel, III



Administrative Positions

Principal/Head of School, Bishop Machebeuf High School, Denver, CO (June 2024-January 2025)
Directed all aspects of internal and external school life including Admissions, Marketing and Communication, Advancement, and Business Operations.

Principal, Bishop Machebeuf, Denver, CO (June 2022-June 2024)
Directed Academic, Athletics, Student Life, Campus Ministry, and other aspects of internal operations. Oversaw all aspects in these areas.

Assistant Principal for Academics, Bishop Machebeuf, Denver, CO (June 2021-June 2022)
Directed Academics and other aspects of the day-to-day operations. Oversaw curriculum, instruction, and assessment. Recruited faculty. Organized new faculty, and faculty orientation and professional development. Wrote Seeds of Hope Grant and ran committees on Title and EANS funding. Developed and supervised Practicum Program with students from the Augustine Institute.

Director and Department Chair, Integrated Humanities Program, Bishop Machebeuf, Denver, CO (January 2021- June 2021)
Directed Humanities curriculum and faculty. Served on Leadership Team.

Department Chair, Latin and Modern Languages, Bishop Machebeuf, Denver, CO (Fall 2020)
Directed Latin curriculum and faculty. Served on Leadership Team.

Athletic Director, Chelsea Academy, Front Royal, VA. (2018-2019)
Represented the school in Delaney Athletic Conference, Valley Middle School Conference, and the Virginia Independent School Athletic Organization. Hired and mentored coaches. Scheduled all games and referees.

College Counselor, Chelsea Academy, Front Royal, VA. (2014-2016)
Ran counseling program for 9th-12th grade. Had 100% placement of students in four-year colleges in second year.

Teaching Experience

Teacher, Integrated Humanities Program, Bishop Machebeuf, Denver, CO (August 2020- January 2025)
Courses include Humanities Seminar I, Humanities Seminar III, Civics, Latin III, A.P. Latin, Thucydides, Shakespeare, and T. S. Eliot.

Teacher, Chelsea Academy, Front Royal, VA (2014-2019)
Courses taught included English IV Honors, English IV, English III Honors, English III,

Latin IV/V, Latin III, Ancient History Honors, Medieval History Honors, and English 8. Revised Senior English curriculum and developed Senior Thesis into a project addressing the “Great Conversation.” Directed ESU Shakespeare Monologue Contest. Also revised the upper level Latin curriculum.

Senior (Level Three) Teacher, The Atonement Academy, San Antonio, Texas (2012-2014) Courses taught included Latin II, A.P. Latin, Ancient and Medieval History, and Church History. Other duties included curriculum development in literature, Latin, and history and moderating the chess club.

Assistant Professor of History, Hillsdale College (2004-2012)

Courses taught included The Western Heritage, The American Heritage, Ancient Christianity, The Mediterranean World of Late Antiquity, Ancient Rome, Ancient Greece, Ancient Worlds, and Western Heritage Revisited: What Do Athens, Rome, Jerusalem, and London Have to Do with Anything. Other duties included administering the History Honorary (Phi Alpha Theta) and advising students.

Associate for the TA Program, Kaneb Center for Teaching and Learning, University of Notre Dame. (2003-04)

Instructor, “Intermediate Latin,” University of Notre Dame (Summer semester, 2001-2004)

Teaching Assistant, University of Notre Dame. (1999-2001)

Teacher, Annunciation Catholic School, Havelock, North Carolina. (1992-96)

Courses taught included History (World and American), Geography, English Grammar and Composition, Literature, Religion, Algebra, and Science

Education

2021-2022	Institute for Catholic Education School Leaders Academy
2020	Institute for Catholic Education Spirit and Craft of Teaching
2001-04	Ph.D. Coursework in Medieval Studies, Medieval Institute, University of Notre Dame
2001-02	Visiting Doctoral Student, Gerhard Mercator University, Duisburg, Germany
2000	M.M.S. in Medieval Studies, University of Notre Dame
1998	M.A. in Medieval and Byzantine Studies, Catholic University of America
1992	A.B. in History, University of North Carolina at Chapel Hill

Fellowships and Awards

- 2021-2022 Monsignor Campbel Award (faculty or staff member who best exemplifies professional excellence and commitment to the mission of the school.), Bishop Machebeuf.
- 2003-04 Philip Moore Dissertation Writing Grant, University of Notre Dame
- 2002-03 Medieval Institute Dissertation Fellowship, University of Notre Dame
- 2002 Certificate, “Archaeology of San Vincenzo al Volturno,” Istituto Universitario Suor Orsola Benincasa
- 2001-02 German Academic Exchange Service (DAAD) Fellowship for research at the Cathedral Library, Cologne and the Gerhard-Mercator-University, Duisburg
- 2000 Summer Grant Writing Fellowship, “Roman Wit and Wisdom”
- 1998 German Academic Exchange Service (DAAD) Summer Stipend for Language Study at Goethe Institute, Dresden
- 1997-98 Roy Defarrari Scholarship, Catholic University of America
- 1997 Lorraine Elizabeth Cella Memorial Award in Medieval and Byzantine Studies, Catholic University of America

Publications and Conference Papers

- 2024 Panel on School Culture, ICLE National Conference.
- 2024 Seminar- T.S. Eliot’s Murder in the Cathedral, ICLE National Conference
- 2021 The Spirit and Art of Teaching, Presentation for high school professional development for Archdiocese of Denver.
- 2008 “What does ESPN have to do with Athens and Jerusalem: Faith, Reason, and Athletics?” Hillsdale, Michigan, December 3.
- 2007 “Reading the Church Fathers Today” Hillsdale, Michigan, April 20.
- 2004 “The Forgotten Queen: Ermengard at the Court of Lothar I” 40th International Congress on Medieval Studies, Kalamazoo, Michigan, May 5-8
- 2003 “The Library and Manuscripts of Lothar I,” Manuscripts and Libraries in the Carolingian World, Rome, Institutum Patristicum Augustinum, May 25-29.
- 2002 “Cultural Patronage at the Court of Emperor Lothar I, 840-855.” Medieval History Seminar of the German Historical Institute, Berlin, October 24-27. *A Liber Ordinarius of the Domkirk in Utrecht, used in Ootmarsum*. Under contract. Edited with Calvin Bower, Kees Vellekoop, et al.

- 2000 “Controlling Memory: Ultrogotha and a Reinterpretation of Merovingian Queenship.” 35th International Congress on Medieval Studies, Kalamazoo, Michigan. May 3-6.
- 1999 “A Descendant of Constantine? The Ideological Genealogy of Childebert I.” Revising Genealogies: An Interdisciplinary Conference in Medieval Studies, Notre Dame. September 9-11.

Coaching Experience

Head Coach, Varsity Boys’ Soccer, Bishop Machebeuf, Denver, CO. (2021-2024)

Built Catholic culture on team and made the state tournament for the first time in eight years in 2022. The 2023 team won the Mile High League and made the state semi-finals. The 2024 team made the state finals. The 2025 team won the Mile High League. Players won all-state awards, and in both 2023 and 2024, two players were awarded the CHSAA 2A player of the year.

Head Coach, Varsity Boys’ Soccer, Chelsea Academy, Front Royal, VA. (2014-2018). Developed a fledgling program into a DAC D2 power, winning three consecutive conference tournament Championships (2016-2018) and one regular season championship (2018). Achieved top ten state ranking (VISAA D2) and produced three DAC Players of the Year. Record of 41-23-9 in four years of DAC play.

Head Coach, Varsity Girls’ Soccer, Chelsea Academy, Front Royal, VA. (2018-2019) Developed the program into a DAC D2 power winning two consecutive regular season Championships and one tournament championship (2018). Achieved top ten state ranking (VISAA D2) and produced two DAC Players of the Year and a VISAA All-State Player. Record of 17-6-5 in two years of DAC play.

Head Coach, Varsity Boys’ Futsal, Chelsea Academy, Front Royal, VA (2014-2019)

Head Coach, Varsity Girls Basketball, Chelsea Academy, Front Royal, VA (2018-2019)

Head Coach, ROX Soccer Club, Front Royal, VA. (2014-2019) Coached club teams from U-12 to U-19 level.

Director of Junior Texans and Coach, San Antonio Texans West Soccer Club, San Antonio, Texas (2013-2014)

Head Coach, Varsity Soccer, The Atonement Academy, San Antonio, Texas (2012-2013)

Director of Coaching, Hillsdale Soccer Club, Hillsdale, Michigan (2005-2012) Developed and implemented age appropriate coaching curriculum, trained and evaluated coaches.

Coach (U8-U12), Hillsdale Soccer Club, Hillsdale, Michigan (2005-2012)

President, Central Michigan Soccer Association, Jackson, Michigan (2011-2012)

Administered a league consisting of eight member clubs with close attention on player development.

Coaching Awards

Mile High Athletic Conference, Coach of the Year (2022, 2024)

DAC D2, Boys' Soccer Coach of the Year (2018)

DAC D2, Girls' Soccer Coach of the Year (2018, 2019)

ODSL Sportsmanship Awards (2014-2019)

Won awards with 1998, 2002, 2005, 2006, and 2007 (age-level) teams.

Professional Memberships

Institute for Catholic Liberal Education

Duc in Altum

Languages and Ancillary Skills

Expertise in Medieval and Classical Latin

Expertise in medieval paleography, codicology, and text editing

Reading knowledge of German, French, and Greek

References

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March 13th, 2025

Dear Board of Directors of Liberty Tree Academy,

With profound humility, I write to you to request to be considered as a candidate for the position of Principal and CEO at Liberty Tree Academy. With the surprising announcement on September 13th that my school (Bishop Machebeuf) would close at the end of the 2024/2025 school year, I have had to devote much thought and prayer to my professional future. When I found out about the opening at Liberty Tree, its description as a school offering a “traditional American education” struck a chord from my past. Four of my five children began their education at Hillsdale Academy, the model school in America for this type of education. Their experience was extremely formative, and I had a close relationship with their head of school and several key teachers. Therefore, please know of my sincere interest in the mission and vision of Liberty Tree Academy.

About twelve years ago, I left Hillsdale College and began a professional odyssey into the world of classical and liberal education. Having trained as an intellectual historian with a focus on education and literary culture and having taught very successfully for eight years as the historian of antiquity at Hillsdale College, I was well-prepared to enter the world of classical education at the secondary level. As a life-long learner, I have continued to research classical schools and have continued to share my love of such education with students, colleagues, and families. After years of teaching, coaching, and serving in administrative roles at the secondary school level, I now seek a position in which I can continue this journey and bring my passion and expertise to serve a school community.

The classical intellectual heritage ought to form a foundation for students during their academic careers and in their personal lives. Whether in terms of architectural forms, traditions in painting and sculpture, literary structures, aesthetic ideals, religious traditions, political ideas, governmental institutions, or economic theories, the Greco-Roman world and Medieval Civilization continue to influence and should continue to influence our modern world. I believe that students who have read Milton’s *Paradise Lost*, understand Athenian tragedy, or recognize the beauty and significance of the works of authors like Shakespeare or Seamus Heaney will be well prepared to be free citizens who will contribute to making a more just society as thinking citizens.

The experiences in my past five years have compelled me to grow as a leader. At the beginning of this period, I was blessed to be part of leadership programs which immersed me in thinking about the vocation and craft of leadership. The Institute for Catholic Liberal Education’s School Leaders Academy gave me deeper perspective into transforming school culture, The Archdiocesan Aspiring Leaders and New Leaders Formation Programs both fed me intellectually and professionally. As a life-long learner, such opportunities have enabled me to refine ideas and reflect on my position. I have continued to have a close relationship with the ICLE and have served on panels on school culture and led seminars at their National Conference. I have also

attended Adeodatus events and those of the John Henry Newman Society. All of these are professional opportunities steeped in the tradition of liberal and classical education. I would be honored to share the fruits of these experiences in the service of the mission of Liberty Tree Academy.

Any school aspiring toward perfection must seek to hire and nourish teachers who authentically love learning and youth. These loves must be evident in the words and deeds of the teacher. Since January of 2021, I have worked to build a “faculty of friends” at Bishop Machebeuf. John Senior coined this term to describe the faculty at the Integrated Humanities Program at the University of Kansas. In the words of a faculty colleague there, “Before buildings, before books, even before students, a school is a gathering, often of just a few friends, learning together, who love the same things and love to reflect and remark about them in conversation. The presence of such friendships, and their love of concrete and mysterious realities, is what attracts students to such a school.” Making the school stronger as a community based the love of learning has required consistent effort and trust. It began with recruiting and hiring mission-driven faculty to add to our core. I started a faculty reading group on *The Great Tradition* (Richard Gamble). I designed professional development days to incorporate intellectual formation and inspiration for colleagues. Since Liberty Tree Academy already has a gifted faculty and a strong mission, I would bring my ideals of servant leadership and teamwork developed in mentoring junior faculty and coaches to enhance this community and nurture its development.

Although I have not worked in a charter school, I do have an extensive admiration and knowledge of the charter school movement. Our integrated humanities curriculum (originally called the Classical track) was founded on the example of Thomas MacLaren School and ultimately Tempe Prep (the source of the Great Heart schools). For the past five years, I have worked with the state of Colorado with Title, EANS I, and EANS II funding. I have cultivated transparent, professional, and collegial relationships with the representatives of the state. While I would have much more to learn working in the charter school world, I would relish the opportunity, particularly the partnership with Hillsdale where I have many connections.

The position of Principal and CEO at Liberty Tree Academy. is well suited to both my talent and experience. In any role that I am asked to do, I bring both a broad perspective and a passion for raising the bar and creating and sustaining new levels of expectations. I am seeking an institution committed to excellence with the recognition that this can only be achieved through hard work and commitment. Deliberate practice with the requisite growth mindset has characterized my teaching, mentoring and coaching, and I am committed to teaching by precept and example. I awake each day with a humble desire to learn more and to serve, and I would bring this desire to serve the students, faculty, families, and board of Liberty Tree Academy.

Sincere regards,

Harold A. Siegel, III