

Sixth Grade Curriculum Map

	August/Sept	October	November	December	January	February	March	April	May
Math <i>Singapore Math</i>	Chapters 1-2 Begin 6A	Chapters 2-3	Chapters 4-5	Chapters 6-7	Chapter 8 Begin 6B	Chapters 11-12	Chapters 12-13	Chapter 9	Chapter 10
Literature <i>Core Knowledge</i>	Classical Mythology	Children's Homer	Children's Homer Prince and Pauper	Prince and Pauper	Scarlet Pimpernel	Scarlet Pimpernel	Count of Monte Cristo	Count of Monte Cristo	Count of Monte Cristo
Composition <i>Investigations in Writing</i>	Units 1-3 -Note making & outlines - Writing from notes -Retelling Narrative Stories	Units 3-4 -Retelling Narrative Stories -Summarizing a Reference	Units 4-5 -Summarizing a Reference -Writing from Pictures	Units 5-6 -Writing from Pictures -Summarizing Multiple References	Unit 6 -Summarizing Multiple References	Unit 7 -Inventive Writing	Unit 8 -Formal Essay Models	Units 8-9 -Formal Essay Models -Formal Critique	Unit 9 -Formal Critique
Grammar <i>WOL Level 2a & b for 25-26</i>	Level II Principal Elements Diagramming Adverbs	Level II Adverbs Adjectives	Level II Predicate Verbs Direct Objects Predicate Nominative	Level II Predicate Adjectives Predicate Review Possessive Nouns	Level II Prepositional Phrases Compound Elements	Level II Subject Pronouns Object Pronouns	Level II Possessive Pronouns Interrogative Pronouns	Level II Compound Sentences	Level II Relative Pronouns Relative Clauses
Science <i>Core Knowledge</i>	Plate tectonics <i>Alfred Wegener</i>	Energy <i>Marie Curie</i>	Heat & Heat Transfer	Energy Transfer Lewis Latimer James P. Joule	Astronomy Isaac Newton	Human Body: Circulatory & Lymphatic Systems	Immune System & Diseases Alexander Fleming	Oceans	Oceans
History & Geography <i>Core Knowledge</i>	World Deserts Judaism & Christianity	Ancient Greece	Ancient Rome	Ancient Rome Enlightenment	The French Revolution	Romanticism Industrialism	Capitalism & Socialism	The Making of America: Immigration, Industrialization, and Reform	The Making of America: Reform Latin America
Sayings & Phrases <i>Core Knowledge</i>	-All for one and one for all. -All's well that ends well. -Bee in your bonnet. -The best-laid plans of mice and men oft go awry. -A bird in the hand is worth two in the bush.	-Bite the dust. -Catch-as-Catch-can -Don't cut off your nose to spite your face. -Don't lock the stable door after the horse is stolen. -Don't look a gift horse in the mouth.	-Eat humble pie. -A fool and his money are soon parted. -A friend in need is a friend indeed. -Give the devil his due. -Good fences make good neighbors.	-He who hesitates is lost. -He who laughs last laughs best. -Hitch your wagon to a star. -It wishes were horses, beggars would ride. - The leopard doesn't change his spots	-Little strokes fell great oaks. -Money is the root to all evil. -Necessity is the mother of invention. -It's never over till it's over. - Nose out of joint	-Nothing will come of nothing. -Once bitten, twice shy. -On tenterhooks. -Pot calling the kettle black. -Procrastination is the thief of time.	-The proof of the pudding is in the eating. -RIP -The road to hell is paved with good intentions. -Rome wasn't built in a day.	-A stitch in time saves nine. -Strike while the iron is hot. -Tempest in a teapot. -Tenderfoot.	-Touché! -Truth is stranger than fiction. - Rule of Thumb

LIBERTY TREE ACADEMY

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Poetry <i>To Study</i> <i>Realms of Gold</i> <i>Volume 1</i>	<i>I Wandered</i> <i>Lonely as a Cloud</i>	<i>Apostrophe to the</i> <i>Ocean</i>	<i>Sir Patrick Spens</i>	<i>The walloping</i> <i>Window-Blind</i>	<i>The Lucasta: On</i> <i>Going to the Wars</i>	<i>A Psalm of Life</i>	<i>The Raven</i>	<i>The Raven</i>	<i>Life E`vry Voice</i> <i>and Sing</i>
Poems <i>Core Knowledge</i> <i>Recitation</i> <i>Realms of Gold</i> <i>Volume 1</i>	<i>Sympathy</i> <i>A Chippewa Song</i> <i>There is no</i> <i>Frigate Like a</i> <i>Book</i>	<i>All the World's</i> <i>Stage</i> <i>The Dilettante</i>	<i>If</i> <i>The Destruction</i> <i>of Sennacharib</i>	<i>Under the</i> <i>Greenwood Tree</i> <i>Stopping by the</i> <i>Woods on a</i> <i>Snowing Evening</i>	<i>Mother to Son</i> <i>Start mid-Jan</i> <i>The Raven</i>	<i>The Raven</i>	<i>The Raven</i>	<i>The Raven</i>	<i>Present "The</i> <i>Raven" beginning</i> <i>of May</i> <i>A Narrow Fellow</i> <i>in the Grass</i>
Vocab	10 spelling/vocab per week	10 spelling/vocab per week	10 spelling/vocab per week	10 spelling/vocab per week	10 spelling/vocab per week	10 spelling/vocab per week	10 spelling/vocab per week	10 spelling/vocab per week	10 spelling/vocab per week